

UiO : Faculty of Medicine

University of Oslo

Professor/Associate Professor in Medicine (Health Economics) at the Institute of Health and Society. Internally funded

Institute of Health and Society (HELSAM) bases its work on a complex understanding of the interconnectedness of sickness, health and the health systems. Policy, culture, the environment, the society as well as biology interact. This complexity characterizes the research, teaching and service at the Institute. Tenure is linked to the Institute, but the current faculty position will be allocated to the Department of Health Management and Health Economics (HELED).

HELED is a multidisciplinary department, consisting mostly of economists, social scientists and medical doctors, and conducting research in the fields of health economics, health management and health policy, and public health. HELED is organized in four research groups (see <http://www.med.uio.no/helsam/english/about/organization/departments/heled/index.html>). The department is responsible for PhD training, the teaching of medical students in quality, leadership and knowledge management, and four discrete study programs: a bachelor's degree program in Health Management and Health Economics (taught in Norwegian), two master's degree programs; Health Management, Policy and Health Economics and the European Master in Health Economics and Management (both taught in English), and an executive master's degree program in Health Administration (taught in Norwegian).

HELSAM is now strengthening its research based on health registries and searches two professors/associate professor, one with medical and one with economic background. It is the wish of Helsam that these two core positions collaborate in advancing this research at the Institute. In Norway we have a particular advantage due to the ability of linking data from a number of registries, health surveys and biological material, and researchers at the department currently employ such data in various studies. HELED has an ambition of achieving a strong international position in registry based research. The position in economics requires relevant competence in database and registry management and a strong record in econometrics. The appointed person should document skills and have a publication record that show empirical research driven by hypotheses generated from economic theory. Publications should document the ability of doing analysis of data from registries. The person appointed shall both strengthen existing research and initiating new research. We urge the applying candidate to develop and present a plan for his/her own research, and elaborate how this falls in line with the strategic plan of the institute and the department.

According to regulations at the Faculty of Medicine, the person appointed will lead and initiate research, supervise researchers, participate in teaching students and research fellows and undertake duties in connection with examinations, as well as undertaking administrative tasks as required by the prevailing regulations. The person appointed shall participate in one or two of HELEDs research groups. The faculty is responsible for teaching (including conducting examinations) for the programmes of professional study in medicine/dentistry and the faculty's bachelor and master programmes. The faculty is also responsible for providing organised research training. The professorial duties include teaching these groups, including non subject specific supervision tasks, such as PBL-groups (Problem Based Learning) in accordance with the current needs of the faculty, limited by the guidelines for working hours in professorial positions. The person appointed is expected to participate in adjudication committees for PhD theses, assessment committees regarding appointments and competence promotions, and to take the role as acting dean in disputations. Teaching duties may be assigned within all the teaching programmes at the institute.

The successful candidate will have a PhD in economics, a strong and rising original research portfolio with potential of continued strengthening of the research. Innovation and creativity is expected and so is interdisciplinary and international collaboration. The successful applicant will have a plan for the development of his/her research. It is expected that the successful candidate at any time acquire externally funded research projects and that the scientific results are published, primarily in peer-reviewed international journals. Other significant qualification will include the ability to create an attractive research environment, experience with research supervision, and documented success in grant funding. Strong interpersonal skills will be emphasised.

High quality of teaching and communication as well as interest in and ability to inspire students is expected. Ambitions related to advancement the applicant's personal teaching will be emphasised.

The basis for the assessment of the applicant will include the education and training, scientific production and quality, professional and academic experience, teaching experience and qualifications as well as the documented experience in administration and management. As part of the ranking of qualified applicants, the full scope of these qualifications will be explicitly assessed. Particular weight will be attached to qualifications that are central to the announcement and job description. Recent scientific qualifications will carry more weight than other qualifications. Originality and innovation will be given priority before volume, and recent publications will be weighted higher than older.

As a main rule, interviews will be held and references collected. Applicants may also be required to give a guest lecture.

In the final review and recommendation, emphasis will be laid on skills related to the announcement and job description, the evaluation done by the assessment committee, evaluation of personal suitability for the position based on interviews and references obtained, pedagogical qualifications and ability to disseminate scientific knowledge, plans for further research and ambitions for his/her teaching.

Applicants who at the time of appointment cannot provide documentary evidence of basic teaching competence training, must acquire such competence in the course of a period of two years.

Within 6 months after appointment the successful candidate must provide a 3 year plan for future research in line with the Institute and department's strategic priorities. The plan must be presented for head of the Institute and the department.

Applicants who are not competent in Norwegian, Swedish or Danish must acquire such competence within two years subsequent to their appointment, and must be competent in English in the interim period.

The University of Oslo wishes to appoint more women to permanent academic positions. The University of Oslo also wishes to appoint more people from ethnic minorities to permanent academic positions. Women and minorities are encouraged to apply.

The University of Oslo has an intellectual property agreement that applies to all employees, with the aim of securing rights to research results etc.

Date: 17.2.14

Signature: 