

Curriculum Vitae

Professor Ida Torunn Bjørk, Dr.polit
Department of Nursing and Health Sciences
University of Oslo, Norway

Education

Institution and location	Degree	Year	Field of study
University of Oslo, Norway	Dr.polit in Nursing science	2000	Nursing Science
University of Oslo, Norway	Candidate in Nursing Science	1988	Nursing Science
University of Oslo, Norway		1985	Examen philosophicum
Norwegian School for Teachers and Leaders in Nursing, Oslo, Norway	Nursing Educator	1976	Nursing didactics
Aker School of Nursing, Oslo, Norway	Registered Nurse	1972	Nursing

Positions

2010 -	Professor, Department for Nursing and Health Sciences, University of Oslo
2007 - 2010	Associate professor, Institute for Nursing and Health Sciences, University of Oslo
2002 - 2006	Researcher, Centre for Shared Decision Making and Nursing Research, Rikshospitalet University Hospital
1999 - 2002	Senior consultant, Nursing directors office, Rikshospitalet University Hospital
1997	Lecturer, Institute for Nursing Science, University of Oslo
1993 - 1997	Doctoral research fellow, Institute for Nursing Science, Universitetet of Oslo
1991 - 1992	Lecturer, Institute for Nursing Science, University of Oslo
1988 - 1990	Lecturer, Aker School of Nursing, Oslo
1977 - 1986	Nursing educator, Aker School of Nursing, Oslo
1972 - 1975	Staff nurse, Gynaecological and medical units, Aker Hospital, Oslo
1968 - 1969	Programmer, Taxdirector's EDP unit, Oslo.

Honorary positions

2007-	Reviewer for Journal of Nursing Scholarship, Disability and Rehabilitation, International Journal of Nursing Studies, Nursing Inquiry, Sykepleien Forskning, Nordisk Tidsskrift for Helseforskning
2007-	Representative in National Advisory Board for Health Sciences (Nasjonalt fagråd i helsevitenskap)
2007	Facilitator in Workgroup at Aker University Hospital: "Developing a common professional development ladder in nursing".
2006-07	Member of Norwegian Nurses Association reference group: "Qualifying new nurses in the clinical setting".
2000-2006	Editorial board member, scientific journal, Norsk Tidsskrift for Sykepleieforskning
2001-02	Member of the Research Council at Rikshospitalet University Hospital
1998-2001	Member, advisory board for research, Regional college in Oslo, Nursing education
1997-	Editorial board member, scientific journal, Vård i Norden.
1996-97	Referee for the scientific journal: Vård i Norden.

Focus in scientific work

Learning and professional development in education and practice

- Practical skill development in nursing
- Learning environment in the clinical setting
- Informal learning (peer learning) among colleagues/students
- Systematic professional development in the clinical setting
- Clinical decision making

Patients' and health personnel's perspectives on clinical problems

- Challenges in intensive care
- Patient problems during long-term illness.

Permanent research collaboration

RiNS (Research in Nursing Skills) is a Norwegian- Danish research group that I established in 2006 www.rins.dk. Our collaboration is regulated through two 3-day working seminars each year, one in Norway and one in Denmark. The participants are all active in research on practical skills in nursing. Participants from Norway: Ida Torunn Bjørk, University of Oslo; Inger Åse Reiersen, Telemark University College; Grethe Brynildsen, Lovisenberg Diaconal College. Participants from Denmark: Kirsten Lomborg, University of Århus; Carsten Nielsen and Anne Marie Skovsgaard, VIA University College in Århus; Britta Stenholt, VIA University College in Silkeborg; Karin Larsen and Irene Sommer, Århus University Hospital.

Network for Research on Peer Learning is a network for researchers who study peer learning in education and practice in the education of health and social work professionals. The network was established in 2005, I have been a member since 2006. The members represent different educations at Oslo University College: Anton Havnes, Pedagogical research; Bjørg Christansen, Kirsten Halse og Gøril Nordang from Nursing education; Amelie Fougner from Child welfare education; Lise Fogstad og Birgit Gunnari from a Physiotherapy education. From The University of Oslo: Ida Torunn Bjørk.

KiS (Competence in Nursing) is one of two research groups defined at the Department of Nursing Science <http://www.med.uio.no/ish/forskning/kis/index.html>. This group was established by Ida Torunn Bjørk and Anne Moen in 2007. Participants in the group focus on research related to learning and competence among patients, nurses and nursing and health services: Randi Nord, May-Solveig Fagermoen, Inger Schou Bredal, Anne Moen, Ida Torunn Bjørk, Ragnhild Hellesø, Hilde Solli and Hilde Wøien.

Research in progress

Implementing the use of systematic assessment in determining the need for sedation and pain relief in intensive care. Doctoral student Hilde Wøien, main advisor Ida Torunn Bjørk University of Oslo, co-advisor Audun Stubhaug, Rikshospitalet.

Inter- and intraprofessional collaboration between nurses and physicians in oxygenation of newborn children in intensive care. Doctoral student Marianne T. Solberg, main advisor Ida Torunn Bjørk University of Oslo, co-advisor Thor Willy Ruud Hansen, Rikshospitalet.

Transfer in the learning of practical skills – from skill centre to clinical practice. Doctoral student Monika Ravik, main advisor Ida Torunn Bjørk.

E-health in the service to elderly next of kin. Doctoral student Hilde Solli, main advisor Ragnhild Hellesø University of Oslo, co-advisor Ida Torunn Bjørk University of Oslo, co-advisor Sigrun Hvalvik Telemark University College.

Learning environments in nursing homes, mental health care and home care: a survey with two cohorts. Research group: Ida Torunn Bjørk University of Oslo, Karin Berntsen Telemark University College, Margrete Hestetun and Grethe Brynildsen Lovisenberg Diaconal College. Financing Lovisenberg Diaconal College and Norwegian Nurses Association.

Use of the Model for Practical Skill Performance in theoretical and practical studies in nursing education. Four projects are running.

- Telemark University College: Action research to develop a new pedagogy in the skills centre, with Ida Torunn Bjørk, Inger Åse Reiersen, Solvår Brungot, Marianne Wighus and Anne Hvidsten
- Lovisenberg Diaconal College: Use of the Model in clinical supervision in nursing homes with Grethe Brynildsen and Ida Torunn Bjørk.
- VIA University College Århus: Action research to develop a new pedagogy in the skills centre with Ida Torunn Bjørk, Karin K. Bonde, Hanne N. Sillesen and Anja Jørgensen
- VIA University College Silkeborg: Evaluating the use of the Model in the skills centre with Ida Torunn Bjørk, Else Møller and Anni V. Riemenschneider.

Developing an instrumental version of The Model of Practical Skill Performance. Theoretical and empirical validation. Research group: RiNS.

Peer learning among nursing students in the skills centre. Research group: Ida Torunn Bjørk, Anton Havnes, Bjørg Christiansen, Elisabeth Hessevaagbakke. Financing Oslo University College.

Formal and informal learning at work. How nurses learn. Research group: Ida Torunn Bjørk, Anne Lene Sørensen, Mette Tøien.

Good work in nursing. An exploratory study. Bjørg Christiansen, Ida Torunn Bjørk, Dee Welk, Joan Miller.

Publications

A. Original scientific publications in refereed journals

Submitted:

- 1) **Bjørk IT**, Hamilton GA. Clinical decision making of nurses working in hospital settings. Submitted *Nursing Research and Practice*
- 2) Nåden D, **Bjørk IT**. Patients' experiences in hospital following a liver transplantation. Submitted *Scandinavian Journal of Caring Sciences*.
- 3) Wøien H, Stubhaug A, **Bjørk IT**. Norwegian clinicians' sedation and analgesia practices in mechanically ventilated patients - a national survey. Submitted *Acta Anaesthesiologica*.

Published/accepted:

- 1) Meyer K, **Bjørk IT**, Eide H. Intensive care nurses' perception of their professional competence in the organ donor process: a national survey. Accepted January 18 2011 in *Journal of Advanced Nursing*.
- 2) Christiansen B, **Bjørk IT**, Havnes A, Hessevaagbakke E. Developing supervision skills through peer learning partnership. *Nurse Education in Practice*, 11: 104-108.
- 3) Solberg MT, **Bjørk IT** (2011) Nursing assessment when administering oxygen in ventilated preterm infants. *Acta Paediatrica*, 100: 193-7.
- 4) Hessevaagbakke E, Aaseth T, Johansen AG, Havnes A, Bjørk IT, Christiansen B (2010) Medstudentveiledning i praksisstudiene. *Norsk Pedagogisk Tidsskrift*, 94: 412-25.
- 5) Randen I, **Bjørk IT** (2010) Sedation practice in three Norwegian ICUs: a survey of intensive care nurses' perceptions. *Intensive and Critical Care Nursing*, 26: 270-7.
- 6) Røine E, **Bjørk IT**, Øyen O (2010) Targeting risk factors for impaired wound healing and wound complications after kidney transplantation. *Transplantation Proceedings*, 42: 2542-46.
- 7) Eilertsen G, Kirkevold M, **Bjørk IT**. (2010) Recovering from a stroke: a longitudinal, qualitative study of elderly Norwegian women. *Journal of Clinical Nursing*, 19: 2004-13.
- 8) Capjon H, **Bjørk IT**. (2010) Ambulant children with spastic cerebral palsy and their parents' perceptions and expectations prior to multilevel surgery. *Developmental Rehabilitation*, 13 (2): 80-87.
- 9) Capjon H, **Bjørk IT**. (2010) Rehabilitation after multilevel surgery in ambulant spastic children with cerebral palsy: Children and parent experiences. *Developmental Rehabilitation*, 13 (3): 182-191.
- 10) Solhaug M, **Bjørk IT**, Sandtrø HP. (2010) Staff's perception 1 year after implementation of the Newborn Individualized Developmental Care and Assessment Program. *Journal of Pediatric Nursing*, 25: 89-97.
- 11) Berntsen K, **Bjørk IT**. (2010) Student nurses' perception of the clinical learning environment in nursing homes. *Journal of Nursing Education*, 49: 17-22.
- 12) **Bjørk IT**, Tørstad S, Hansen BS, Samdal GB. (2009) Estimating the cost of professional developmental activities in health organizations. *Nursing Economic\$,* 27: 239-244.
- 13) **Bjørk IT**, Nåden D. (2008) Patients' experiences of waiting for a liver transplantation. *Nursing Inquiry*, 15, 289-298.

- 14) Meyer K, **Bjørk IT**. (2008) Change of focus: from intensive care to organ procurement. *Transplant International*, 21, 133-139.
- 15) Tørstad S, **Bjørk IT**. (2007) Nursing leaders' views and strategies in the professional development of nursing. *Journal of Nursing Management*, 15: 817-824.
- 16) **Bjørk IT**, Samdal GB, Hansen BS, Tørstad S, Hamilton GA. (2007) Job satisfaction in a Norwegian population of nurses: a questionnaire survey. *International Journal of Nursing Studies*, 44(3): 747-757.
- 17) **Bjørk IT**, Hansen BS, Samdal BG, Tørstad S, Hamilton GA. (2007) Evaluation of clinical ladder participation in Norway. *Journal of Nursing Scholarship*, 39(1): 88-94.
- 18) Alteren J, **Bjørk IT**. (2006) Studentenes læring av praktiske ferdigheter i modellavdelingen og klinikken; en utforskende studie. *Vård i Norden*, 26(4): 25-30.
- 19) Wøien H, **Bjørk IT** (2006) Nutrition of the critically ill patient and the effect of implementing a nutritional support algorithm in the ICU. *Journal of Clinical Nursing*; 15(2): 168-177.
- 20) Wik KE, Lindegaard KF, **Bjørk IT**, Ruland C (2005) Livet etter hjerneslag. *Tidsskrift for den Norske Lægeforening*; 125(2): 152-154.
- 21) **Bjørk IT** (2001) Sykehusavdelingen – et miljø for læring? *Vård i Norden*; 21(4): 4-9.
- 22) **Bjørk IT**, Kirkevold M (2000) From simplicity to complexity: developing a model of practical skill performance. *Journal of Clinical Nursing*; 9: 620-631. Part of dissertation.
- 23) **Bjørk IT**, Kirkevold M (1999) Issues in nurses' practical skill development in the clinical setting. *Journal of Nursing Care Quality*; 14(1): 72-84. Part of dissertation.
- 24) **Bjørk IT** (1999) What constitutes a nursing practical skill? *Western Journal of Nursing Research*; 21(1), 51-63. With commentary by Romyn DM, 64-70.
- 25) **Bjørk IT** (1999) Practical skill development in new nurses. *Nursing Inquiry*; 6: 34-47. Part of dissertation.
- 26) **Bjørk IT** (1997) Changing conceptions of practical skill and skill acquisition in nursing education. *Nursing Inquiry*; 4: 184-195. Part of dissertation.
- 27) **Bjørk IT** (1995) Neglected conflicts in the discipline of nursing: perceptions of the importance and value of practical skill. *Journal of Advanced Nursing*; 22: 6-12. Part of dissertation.
- 28) McCracken A, Fitzwater E, Lockwood M, **Bjørk T** (1995) Comparison of nursing students' attitudes toward the elderly in Norway and the United States. *Educational Gerontology*; 21: 167-180.

B. Other scientific publications

- 1) **Bjørk IT** (1999) Hands-on nursing: new graduates' practical skill development in the clinical setting. Avhandling for Dr. polit graden. Institutt for sykepleievitenskap, Universitetet i Oslo. [Originalt innhold referer her til kappen på 100 sider, artiklene står under A].
- 2) **Bjørk IT** (1988) Utdanning av morgendagens sykepleiere: hvilke praktiske ferdigheter skal man kunne kreve av en nyutdannet sykepleier. Hovedoppgave. Institutt for sykepleievitenskap, Universitetet i Oslo.

C. Reviews, bookchapters, books.

Books

- 1) **Bjørk IT**, Solhaug M. (2008) Fagutvikling og forskning i klinisk praksis. Oslo: Akribe Forlag.
- 2) **Bjørk IT**, Bjercknes MS (red.) (2003) *Å lære i praksis*. Oslo: Universitetsforlaget.
- 3) **Bjørk IT**, Helseth S, Nortvedt F (red.) (2002) *Møte mellom pasient og sykepleier*. Oslo: Gyldendal Akademisk.
- 4) Bjercknes MS, **Bjørk IT** (1996) *Klinisk utbildning i vård och omsorg*. Lund: Studentlitteratur. Svensk oversettelse av bok nummerert 5.
- 5) Bjercknes MS, **Bjørk IT** (1994) *Praktiske studier. Perspektiver på refleksjon og læring*. Oslo: Tano.

Book chapters

- 1) **Bjørk IT**, Breievne G (2005) Kropp og velvære i sykepleien, s.106-136. I: NJ Kristoffersen, F Nortvedt, E-A Skaug (red.) *Grunnleggende sykepleie, Bind I*. Oslo: Gyldendal Akademisk.[dette lærebokverket i 4 bind er også gitt ut i Sverige, Danmark og Finland].
- 2) **Bjørk IT** (2003) Å lære praktiske ferdigheter i sykepleie, s. 88-109. I: IT Bjørk, MS Bjercknes (red.) *Å lære i praksis*. Oslo: Universitetsforlaget.
- 3) **Bjørk IT** (2003) Refleksjon over egen praksis, s. 139-162. I: IT Bjørk, MS Bjercknes (red.) *Å lære i praksis*. Oslo: Universitetsforlaget.
- 4) **Bjørk IT** (2002) Kompetanse i sykepleie, s. 193-207. I: IT Bjørk, S Helseth, F Nortvedt (red.). *Møte mellom pasient og sykepleier*. Oslo: Gyldendal Akademisk
- 5) **Bjørk IT** (2002) Kroppen i møtet mellom pasient og sykepleier, s. 223-236. I: IT Bjørk, S Helseth, F Nortvedt (red.). *Møte mellom pasient og sykepleier*. Oslo: Gyldendal Akademisk.
- 6) **Bjørk IT** (1998) Norske sykepleiestudenters holdning til eldre - en spørreundersøkelse s.197-206. I: J Mathiesen, R Nord, U Stenbak (red.). *Fra kunst til kolikk. Sykepleieforskning i Norge*. Oslo: Universitetsforlaget.
- 7) **Bjørk IT** (1998) Praktiske handlinger i sykepleie – på tide med en rekonstruksjon? s.19-26. I: G Melsæter, B Christiansen, A Solheim, Aa Stabell (red.). *På sykepleiefagets vegne*. HiO-rapport nr. 13. Oslo: Høgskolen i Oslo.
- 8) **Bjørk IT** (1996) Håndens gjerning: er den undervurdert i dagens sykepleie? s.119-135. I: T Bjerckreim, J Mathiesen, R Nord (red.). *Visjon, viten og virk*. Oslo: Universitetsforlaget.

E. Abstracts of paper presentations, posters etc that includes original material not published otherwise

- 1) Øyen O, **Bjørk IT**, Røine E. Targetting risk factors for impaired wound healing and wound complications after kidney transplantation. XXV Congress, The Scandinavian Transplantation Society, May 2010 Finland.
- 2) **Bjørk IT**, Christiansen B, Havnes A, Hessevaagbakke E. Learning through student collaboration: Developing practical nursing skill in practice sessions with peers. 3rd International Nurse Education Conference: Nursing education in a global community:

- collaboration and networking for the future. Sydney, Australia, April 2010 (paper presentation).
- 3) **Bjørk IT**. Knowledge gains through observational research - an example from a study of informal learning in the clinical setting. The 10th Advances in Qualitative Methods Conference, Vancouver, October 2009.
 - 4) Wøien H, **Bjørk IT**, Stubhaug A. *Side-effects of sedatives and analgesics are perceived as a major problem by Norwegian ICU clinicians. Results from a nationwide survey*. 22nd Annual Congress of the European Society of Intensive Care Medicine, Vienna, Austria, October 2009 (poster and electronic presentation).
 - 5) Christiansen B & **Bjørk IT**. *Bridging the gap service/education: Developing the learning potential in the Skill Laboratory through student-collaboration*. International Council of Nurses 24th Quadrennial Congress, Durban South Africa June/July 2009 (paper presentation).
 - 6) **Bjørk IT**, Christiansen B, Havnes A, Hesselvaagbakke E. *Guided practice sessions in the skills laboratory: a closer look at 1st year students' ways of participating*. Nordic Educational Research Association, Copenhagen, Denmark, March 2008 (paper presentation).
 - 7) **Bjørk IT**, Kirkevold M. *Analysis of video-material – looking closer at microprocesses*. Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, USA, May 2007 (paper presentation).

F. Abstracts of paper presentations or posters with original material published in scientific publications

- 1) **Bjørk IT**, Nåden D. *Challenges in helping patients in wait for a livertransplantation*. 15th Annual Qualitative Health Research Conference. Vancouver, Canada, October 2009 (paper presentation).
- 2) **Bjørk, IT**, Nåden, DN (2009). *Challenges in helping patients in wait for a liver transplant. Poster* at A Conference Commemorating the 20th Anniversary of the Introduction of Nursing and Midwifery Programmes within the University of Malta, May 27th-30th, 2009. Theme of the conference: A celebration of care.
- 3) **Bjørk IT**, Nåden D. *Challenges in helping patients in wait for a liver transplantation*. The 13th research Conference of the Work Group of European Nurse Resarchers: Chronic Illness Management, Vienna, Austria, September 2008 (paper presentation).
- 4) Berntsen K, **Bjørk IT**. *Student nurses' perception of the clinical learning environment in nursing homes*. Research and Innovation in International Nurse Education. Dublin, Ireland, June 2008 (paper presentation).
- 5) Meyer K, **Bjørk IT**. *Change of focus: from intensive care towards donor procurement*. 13th ESOT Congress and 15th ETCO Congress, Praha, Czech Republic, Sept/Okt. 2007 (paper presentation).
- 6) Meyer K & **Bjørk IT**. *Intensivpasienten som potensiell organgiver – skifte av fokus i sykepleien*. Rikshospitalet-Radiumhospitalet HF 7. Sykepleiesymposium, Oslo, Norge, November 2006 (paper presentation).
- 7) Hauge HF & **Bjørk IT**. *Å styrke det "friske" i en hverdag hvor fokus er det "syke"*. Rikshospitalet-Radiumhospitalet HF 7. Sykepleiesymposium, Oslo, Norge, November 2006 (paper presentation).
- 8) Røine E & **Bjørk IT** *Sårtilheling etter nyretransplantasjon*. Rikshospitalet-Radiumhospitalet HF 7. Sykepleiesymposium, Oslo, Norge, November 2006 (paper presentation).

- 9) **Bjørk IT.** *New nurses' lack of proficiency in practical nursing skill - interpretation and discussion of possible causes and remedies in education and practice.* Theory and Practice in Nursing Education, 4th International Research and Development Conference. Århus, Denmark, May 2005 (paper presentation).
- 10) **Bjørk IT.** *Klinisk stige – perspektiver på utbytte for individ og organisasjon.* Norsk sykepleieforbunds 7. Nasjonale Sykepleierkongress, Lillestrøm, Norge, October 2005 (Invited key note speech)
- 11) **Bjørk IT** *Utbytte av deltakelse i Klinikerveien – en evalueringsstudie.* Rikshospitalet-Radiumhospitalet HF's 6. Sykepleiesymposium, Oslo, Norge, November 2004 (paper presentation).
- 12) **Bjørk IT** (1998) *Developing skill in the clinical setting: characteristics of practical skill development in new nurses.* Fourth International Multidisciplinary Health Research Conference. Vancouver, Canada (paper presentation).
- 13) **Bjørk IT** (1997) *Hands-on nursing: a perspective on the development of new graduates' nursing skill.* International Council of Nurses, 21 Quadrennial Congress, Vancouver Canada (paper presentation).
- 14) **Bjørk IT** (1997) *What Constitutes a Nursing Practical Skill? Contemporary Nursing Practice: Some Philosophical Questions.* Banff, Canada (Invited key note speech).
- 15) **Bjørk IT** (1996) *Hands-on nursing: a perspective on the development of new graduates' nursing skill.* 1st Biennial International Nursing and Midwifery Conference. Edinburgh, Scotland (paper presentation).
- 16) Bjercknes MS, **Bjørk IT** (1993) *Diaries and guided reflection: expanding experiences in clinical studies.* Expanding boundaries of nursing education globally. Bolzano, Italia (paper presentation).
- 17) **Bjørk IT**, Fitzwater E, McCracken A (1992) *A comparison of students' attitudes toward the elderly in Norway and the United States.* 8th Biennial Conference Workgroup of European Nurse Researchers. Madrid, Spain (paper presentation).
- 18) Bjercknes MS, **Bjørk IT** (1992) *Refleksjon og læring i sykepleiestudentens praktiske studier.* 20. Nordiske Konferanse for Pedagogisk Forskning. Stavanger, Norge (paper presentation).
- 19) **Bjørk IT** (1988) *Educating the nurse of tomorrow: what practical skills should be expected of newly graduated nurses?* 4th Biennial Conference Workgroup of European Nurse Researchers. Jerusalem, Israel (paper presentation).

G. Other publications

Articles in non-refereed publications

- 1) **Bjørk IT**, Hansen BS, Samdal GB, Tørstad S. (2007) Gir ny giv. Personlige motivasjonsfaktorer er hovedgrunnen til at sykepleiere velger å delta i klinisk stige. *Tidsskriftet Sykepleien.* 95(17): 52-55.
- 2) Sandtrø HP, Solhaug M, **Bjørk IT.** (2007) Utprøving av NIDCAP, *Tidsskriftet Sykepleien.* 95(15): 62-64.
- 3) Nedrelid R, Sørensen A-H, **Bjørk IT** (2007). Pasientansvarlig sykepleier. *Tidsskriftet Sykepleien,* 95 (11): 52-55.
- 4) **Bjørk IT.** (2006) Nyutdannede sykepleieres manglende praktiske sykepleieferdigheter. *Klinisk Sykepleje.* 20(4), 23-30.

- 5) Fuskeland KK, **Bjørk IT** (2006) Når det klør som verst: vanskeligheter med egen behandling kan føre til re-innleggelser. *Tidsskriftet Sykepleien*, 94(7): 50-51.
- 6) **Bjørk IT**, Hansen BS, Samdal GB, Tørstad S (2005) Hva skal en klinisk stige være? *Tidsskriftet Sykepleien*; 93(1): 44-47.
- 7) Scudder IJ, Melbye LV, Hamilton G, **Bjørk IT** (2005) Undervisning motiverer hiv-positive. *Tidsskriftet Sykepleien*; 93(7): 68-69.
- 8) Aadal EA, Riikonen M, Finstad ED, **Bjørk IT**, Andersen M (2003) Undervisning til nyretransplanterte pasienter. *Tidsskriftet Sykepleien*; 91(15): 43-45.
- 9) Bjerknes MS, **Bjørk IT** (1996) Erfaringslæring ved hjelp av dagbok. *Tidsskriftet Sykepleien*; 84(12): 52-55.
- 10) Bjerknes MS, **Bjørk IT** (1991) Refleksjon og læring i praksisundervisningen - metoder for bedre læring og kunnskapstilegnelse. *Tidsskrift for Norsk Sykepleieforskning*; nr 3: 22-27.
- 11) **Bjørk IT** (1991) Institutt for sykepleievitenskap, Universitetet i Oslo. *Milepælen*. 2(2): 20-22.

Elektronic publication

- 1) Editor and author. Practical procedures in nursing service. (PPS). First published in Oktober 2002. Revision yearly. Oslo: Akribe. www.akribe.no