

Guidelines – assessments HMET4210

A basic aim of HMET 4210: Research Design is to contribute to the development of critical and analytical state of minds among students. Based on expected learning outcome, the students are expected to demonstrate that they:

- ...understand the different stages of a research process.
- ...are able to classify and evaluate the strengths and weaknesses of the research design of social research.
- ...can describe scientific texts based on a general structure of such texts.
- ...can write their own research proposal.
- ...can define and use key concepts in research and research ethics.
- ...can convert own interests and ideas into relevant research questions.

Subsequently, the assessment of whether the course HMET4210 is approved or not, is based on an evaluation of three elements. First, the student must have attended the plenary sessions (Introductory lectures) of the course. Second the student must have participated in seminars and presented his/hers own research proposal and commented on at least one other proposal. Third, the student must have submitted a research proposal within the deadline, which fulfills the following requirements: 1) Formulation of a researchable topic and research question (and relevant to the Master program at the Department of health management and health economics); 2) Reference to relevant concepts, terms and scientific literature; 3) Description of a relevant analytical approach; 4) Explanation of the methods and data to be used in the master thesis project – these should be related to the research question; 5) Assessments of the feasibility of the project.